

The children in Reception have settled into school life fantastically well and we are looking forward to a busy term ahead. We will spend most of the Autumn term getting to know each other and our new environment. Below is a brief overview of what we plan to cover. Some of the activities may change and be adapted slightly so that we can follow the children's interests or cover any learning we feel necessary. If you have any questions please pop in and see a member of the Reception team.

Communication and Language

Responds to instructions involving a two-part sequence.
Listens and responds to ideas expressed by others in conversation or discussion.
Listens and responds to ideas expressed by others in conversation or discussion
Uses language to imagine and recreate roles and experiences in play situations.
Introduces a storyline or narrative into their play.

Sharing stories and books together

Letters and Sounds phonics:

Activities from across the 7 aspects of phase 1.

Getting to know you circle games.

Circle times and discussion work:

Where have you been during the holidays?

What kinds of food do we like?

What is your favourite toy?

Who lives in your house?

Understanding the World

Enjoys joining in with family customs and routines.
Shows interest in the lives of people who are familiar to them.
Remembers and talks about significant events in their own experience.
Recognises and describes special times or events for family or friends.
Shows interest in different occupations and ways of life.
Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

Circle times and discussion work:

Talking about their own lives and the lives of people important to them.

Exploring different jobs. What do they want to be when they grow up?

Physical Development

Uses anticlockwise movement and retrace vertical lines.
Forms some recognisable letters some of which are correctly formed.
Shows understanding of the need for safety when tackling new challenges,
Experiments with different ways of moving.
Negotiates space successfully when playing racing and chasing games with other children,
Travels with confidence, over and through balancing and climbing equipment.

Gross motor programme during PE sessions.

Fine motor, busy fingers table activities—threading, tweezers, nuts and bolts

Develop ability to dress and undress independently – e.g. putting on and taking of coats, wellies, PE kits etc...

Personal, Social and Emotional Development

Confident to talk to others in small groups.
Can describe self in positive terms and talk about abilities.
Can talk about feelings and how their actions can affect others, ie make them laugh.
Can follow rules and behavioural expectations in the setting.

Communicating freely during circle time.

Getting to know you circle time games.

Discussing class rules.

Discuss different feelings and emotions – chn to make faces using craft materials.

Develop understanding of the importance of using tools safely.

Expressive Art and Design

Explores what happens when they mix colours
Uses simple tools and techniques competently and appropriately.
Selects appropriate resources and adapts work where necessary.
Begins to build a repertoire of songs and dances
Create simple representations of events, people and objects.
Chooses particular colours to use for a purpose.
Introduces a storyline or narrative into their play.
Plays alongside other children who are engaged in the same theme

Join in with songs, games and dances –nursery rhymes, sticky kids songs.

Learn how to use the self access painting materials.

Make paintings using different colours.

Collage of different faces and emotions

Self portrait drawings.

Literacy

*Enjoys an increasing range of books.
Continues a rhyming string.
Hears and says the initial sound in words.
Gives meaning to marks they make as they draw, write and paint
Begins to break the flow of speech into words.*

P1 phonics activities:

Listening walk

Sound lotto

Sound stories

Describe it then find it

Rhyming activities.

Indoor and outdoor mark making activities

Begin P2 phonics.

Blending and segmenting CVC words.

Maths

*Recognise some numerals of personal significance. Recognises numerals 1 to 5.
Counts up to three or four objects by saying one number name for each item.
Counts out up to six objects from a larger group.
Selects the correct numeral to represent 1 to 5, then 1 to 10 objects
Counts actions or objects which cannot be moved.
Uses the language of 'more' and 'fewer' to compare two sets of objects.*

What is 1, 2, 3, 4, and 5

Number blocks

Problem solving activities

2D shape names and properties.

Autumn 1



Our Topic is Me and My Friends!

Dojo Points!

Reception have started to use Dojo points as part of our schools behaviour system. Each child has their own Dojo character and they will receive Dojo points when they have followed our class rules or have done something great:

- Being Kind and Helpful
- Listening carefully
- Looking after our classroom.
- Having a good idea
- Trying your best

For every 20 points your child receives they will be allowed to choose a small reward. The child who we feel has done well during the week will also be able to take Dojo home for the weekend !

Homework.

Although the children in Reception will not receive 'homework', your child will start to receive a reading book and phonics activities later in the term (further information will follow). As well as their reading and phonics we may also send some activities that you and your child might wish to complete together. These activities will be designed to reinforce learning that we have done in class or to introduce a new topic or theme we plan to cover. We hope you will enjoy completing them together and supporting your child's learning.

Thank you to those of you who have already brought in PE kits! If your child hasn't yet brought their PE kit into school please can this be done as soon as possible. Physical activity, and getting dressed and undressed independently, is an important learning focus in the Autumn term and the children will be partaking in physical activities on a daily basis.

Please can you ensure that ALL of your child's PE kit has their name on..

Thank you.

Keep in touch!

Please follow our new dedicated

Toft Hill Primary EYFS page on Facebook for updates.

Please also check the whiteboard outside the Reception classroom door which we update with key dates etc.