

## Maths

**Place value**  
**Addition and subtraction**  
**Multiplication and division**  
**Money**

## Science

**Plants and Use of everyday materials**

### Scientific skills

- Ask questions
- Observe
- Carry out a comparative test
- Identify and classify
- Notice patterns

## Geography

**Journeys**

### Skills

- Locate using a map
- Use directional language to describe features on different maps

## History

**Birth of the railways**

### Skills

- Ask questions about significant events in the past
- Order events into a chronological timeline
- Use photographs, artefacts and books as sources of evidence

## Reading

- Using phonics skills learnt so far to be able to read fluently
- Discussing the sequence of events in books and how items of information are related
- Checking that text makes sense and correcting inaccurate reading
- Answering and asking questions
- Predicting what might happen on the basis of what has been read so far

# Birth of the railways

## Writing

- Planning and writing for different purposes; to recount real events, to describe characters and settings, and to retell stories.
- Re-reading to check that their writing makes sense.
- Use noun phrases, coordinating conjunctions, apostrophes for contraction and commas.



## R.E.

What we can learn from the story of St Cuthbert?

### **Skills:**

- Ask and answer questions
- Recognise and explain feelings
- Reflect and respond

## Music

Simple rhythmic notation and play percussion instruments.

## PSHCE

Controlling diseases, good choices, strengths and goals, and keeping physically and emotionally safe online.

## Computing

**Simple programming**

### Skills

- Understand and convert algorithms to simple programs
- Identify and fix errors

## PE

**Fundamental Movements and Gymnastics**

## Art

**Portraits**

### Homework

Children will receive a reading comprehension and a mental arithmetic sheet every Friday. These will be due back by the following Thursday.

Children will have access to Spelling Shed to practise their weekly spelling patterns using their individual logins at [www.spellingshed.com](http://www.spellingshed.com)

### Reading

We encourage our children to read at least 5 times each week at home. Children that achieve this will receive a reward in class each week.

### PE Kit

Children need to keep a t-shirt, shorts and a change of footwear in their lockers for PE on Tuesdays and Thursdays.

### Additional Experiences Offered

Visit to Shildon Railway Museum  
(minimal cost to cover the bus)

County Durham's Heritage Open Days  
linked to our curriculum:

Historical walk from Brusselton Accommodation Bridge to Hildyard's Bridge  
22nd September 10.15

Locomotion  
13th—22nd September 10:00-17:00

Thorpe Light Railway  
14th September 12:00-16:00

[www.heritageopendays.org.uk](http://www.heritageopendays.org.uk)

Learning in Year 2 for the  
Autumn Term will be  
through the topic of

# Birth of the railways



Take a look for  
further information!